



Welcome to Twig Learning Center

Discover How The TwigMethod® Has Helped Thousands of Students Like You Truly Grasp Chemistry, Scored A for Chemistry at A levels and Enrolled Into The Faculty of Their Choice in University

Be among the thousands of students who aced their A Level, O Level and IP Chemistry exams under Twig!

Twig Learning Center, the tried, tested and trusted premiere Chemistry Tuition Centre in Singapore that specialises in A-Level, O level and IP (Integrated Programme) tuition!

Twig Learning Center is the preferred choice for A Level, IP and O Level Chemistry tuition in Singapore

We recommend you to check for vacancies. Please visit the class schedule and call or text us. If you are new to us, allow us to give you a brief introduction about ourselves. As a matter of fact, Twig Learning Center is a premier tuition center in Singapore, specializing in A Level, O Level and IP Chemistry. Moreover, the founder is Mr Donnell Koh, an ex-lecturer from Raffles Junior College and Meridian Junior College. Comparatively with other tutors, Mr. Koh has coached thousands of students and has more than 20 years teaching experience.

Ace your Chemistry exams with Twig Learning Center

In addition, there will be some pre-lesson videos to prepare you for the upcoming lessons and some post-lesson videos. We will help you to recap the important points in the lessons via Whatsapp. After every topic there will be an online MCQ test to check on your understanding. Receive test feedback immediately.

Mr Koh's much sought after 'The Ultimate A-Level Chemistry Summary' book set is now out for sale!

The compilation of Chemistry guide books is a treasure trove gathered from his 16 years of teaching experience. The complete understanding of the requirements of the A Level H2 Chemistry syllabus. If you are looking for a summary book to help you, understand that the key concepts taught in the A Level H2 Chemistry to ace the exams. This is THE ONLY GUIDE you will ever need.

About Mr Donnell Koh, The Founder

Donnell graduated from NUS Chemical Engineering with 2nd Upper Honors. He used to work as a chemical engineer, but deep inside he always wanted to teach. After 3 years of working in the private sector, he enrolled into National Institute of Education (NIE) to get his Post Graduate Diploma in Education (PGDE) and fulfill his dream of becoming a chemistry teacher in Singapore!

His first posting was Meridian JC. He was the pioneer teacher in MJC and he was very excited to be part of a new 'start up'. It was a brand new school and the students who first came in had high O level scores. Teaching there gave him a clear picture of the problems faced by weaker students in the study of O level Chemistry tuition Singapore. He always had to think of ways to simplify the concepts to enable

them to understand the subject with ease. His teaching methods also became very precise and clear so students knew exactly what to focus on and the thought processes involved in solving the questions. He did extremely well with his first batch of Meridian JC students. They came in with 17 to 20 points but eventually in those classes he taught, many scored As and Bs for A Level Chemistry Paper.



Later in Raffles JC, he faced a different set of challenges. Some gifted students who already completed the Chemistry syllabus on their own had to be challenged further to excite them in the subject. They read beyond the syllabus and always asked thought-provoking questions. These students provided much for classroom discussion. Donnell, with his wealth of knowledge and experience teaching Chemistry over the past 13 years. He has been able to understand the needs of a wide spectrum of students from extremely weak ones to those who are very highly motivated and do not settle for anything less than A.

With this wealth of experience, he is able to adapt his teaching style to help the weaker students to catch up. Yet excite the better students to think more critically.

Teachers make a huge difference to classroom teaching, not just what they teach, but also how they teach and connect with the students. Although Clarity in teaching is of utmost importance. A teacher needs to put himself/herself in the shoes of the students and see problems from their point of view. Only then, can students' queries and doubts be accurately addressed. This comes from years of teaching experience.

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